Economics 102_A: Analysis of Economic Data Cameron Winter 2019 Department of Economics, U.C.-Davis

Second Midterm Exam (Feb 21) Version A

Compulsory. Closed book. Total of 35 points and worth 22.5% of course grade. Read question carefully so you answer the question. For computations final answers should be to at least four significant digits.

Question scores

Question	1a	1b	1c	1d	1e	2a	2b	2c	2d	2e	2f	3a	3b	3c	3d	4a	4b	4c	Mult.choice
Points	1	1	2	4	1	1	1	3	2	1	3	1	1	1	2	2	2	1	5

1.(a) Variables x and y have variances of, respectively, 25 and 16, and their covariance is 4. What is the sample correlation between the two variables?

(b) Continuing with the same data as in part (a). What is the *R*-squared from regression of y on an intercept and x.

(c) Suppose we have a sample with three observations with (x, y) equal to (1,4), (2,1) and (3,1). Calculate the least squares slope estimate. Show all your calculations.

(d) Provide the four population assumptions used for the linear regression model. (1 point per correct assumption).

(e) Which of the assumptions given in part (d) are necessary for the OLS estimates to be unbiased?

QUESTIONS 2-3 USE STATA OUTPUT GIVEN AT THE END OF THIS EXAM. For some questions the answer is given directly in the output. For other questions you will need to use the output plus additional computation.

The data are annual data (fiscal year) from 1984-85 to 2007-2008 from the California Legislative Analysts Office on California state government spending, specifically:

HigherEd = govt. spending on Higher Education as a percentage of total govt. spending. CrimJustice = govt. spending on Criminal Justice as a percentage of total govt. spending.

2.(a) When state spending on criminal justice as a share of total government spending increases by one percentage point, what is the change in state spending on higher education as a share of total government spending?

(b) Give a 95 percent confidence interval for the population slope coefficient.

(c) Give a 99 percent confidence interval for the population slope coefficient.

(d) The claim is made that changes in state spending on criminal justice are associated with changes in state spending on higher education (as a fraction of total government spending). Test this claim using an appropriate statistical test at significance level .05. State clearly the null and alternative hypotheses of your test, and your conclusion.

(e) Give the exact Stata command, including any relevant numbers, that will compute the *p*-value of your test in part (d).

(f) The claim is made that increased state spending on criminal justice comes entirely at the expense of spending on higher education. Specifically a one percentage point increase in spending on criminal justice is associated with a one percentage point decrease in state spending on higher education. Test this claim using an appropriate statistical test at significance level .05. State clearly the null and alternative hypotheses of your test, and your conclusion.

3. Continue with the Stata output.

(a) Does change in spending on criminal justice necessarily cause spending on higher education? Explain your answer.

(b) Give the standard error of the regression.

(c) Provide a prediction of HigherEd when CrimJustice equals 12.68.

(d) Give the Stata command that will produce an (X,Y) scatterplot for these data with a regression line superimposed.

4.(a) We wish to test $H_0: \theta = 10$ against $H_a: \theta \neq 10$. Based on a very large sample we obtain estimate $\hat{\theta} = 19$ with standard error of $\hat{\theta} = 5$. Do we reject H_0 at significance level 5%? Explain.

(b) Now suppose that for the part (a) example the claim is made that θ exceeds 10. Perform a test of this claim at 5%, stating clearly the null and alternative hypotheses and your conclusion.

(c) Regression of y on an intercept and x yields explained sum of squares equal to 100 and residual sum of squares equal to 50. Compute the value of R^2 .

Multiple Choice Questions (1 point each)

1. Suppose based on a sample of 100 observations we obtain an estimate of 500 with standard error of the estimate equal to 100. Then a 95% confidence interval for the parameter of interest is approximately

- **a.** (400, 600)
- **b.** (300, 700)
- **c.** (490, 510)
- **d.** (480, 520)
- **e.** none of the above.
- 2. The OLS estimator
 - **a.** minimizes $\sum_{i=1}^{n} (y_i \hat{y}_i)^2$
 - **b.** minimizes $\sum_{i=1}^{n} (y_i \bar{y})^2$
 - **c.** both a. and b.
 - **d.** neither a. nor b.
- **3.** We regress y on x and find that $b_2 = 10$ with standard error 2. Given only this information
 - **a.** the regressor x is highly statistically significant and highly economically significant
 - **b.** the regressor x is highly statistically significant
 - **c.** the regressor x is highly economically significant
 - **d.** none of the above.
- 4. The standard error of the regression
 - **a.** is normally distributed
 - **b.** is the estimated standard deviation of the slope coefficient
 - **c.** both a. and b.
 - d. neither a. nor b.
- 5. The standard error of the slope coefficient
 - a. increases with increase in the sample size
 - **b.** decreases with increase in the variability of the regressors
 - **c.** both a. and b.
 - d. neither a. nor b.

Cameron: Department of Economics, U.C.-Davis SOME USEFUL FORMULAS FOR EXAMS

Univariate Data

$$\overline{x} = \frac{1}{n} \sum_{i=1}^{n} x_i \quad and \quad s_x^2 = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \overline{x})^2$$
$$\overline{x} \pm t_{\alpha/2;n-1} \times (s_x/\sqrt{n}) \quad and \quad t = \frac{\overline{x} - \mu^*}{s/\sqrt{n}}$$
$$\text{ttail}(df, t) = \Pr[T > t] \text{ where } T \sim t(df)$$

 $t_{\alpha/2}$ such that $\Pr[|T| > t_{\alpha/2}] = \alpha$ is calculated using invttail $(df, \alpha/2)$.

Bivariate Data

$$r_{xy} = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^{n} (x_i - \bar{x})^2 \times \sum_{i=1}^{n} (y_i - \bar{y})^2}} = \frac{s_{xy}}{s_x \times s_y} \quad [\text{Here } s_{xx} = s_x^2 \text{ and } s_{yy} = s_y^2].$$

$$\hat{y} = b_1 + b_2 x_i \qquad b_2 = \frac{\sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^{n} (x_i - \bar{x})^2} \qquad b_1 = \bar{y} - b_2 \bar{x}$$

$$\text{TSS} = \sum_{i=1}^{n} (y_i - \bar{y}_i)^2 \quad \text{ResidualSS} = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 \quad \text{Explained SS} = \text{TSS} - \text{Residual SS}$$

$$R^2 = 1 - \text{ResidualSS/TSS}$$

$$b_2 \pm t_{\alpha/2;n-2} \times s_{b_2}$$

$$t = \frac{b_2 - \beta_2}{s_{b_2}} \qquad s_{b_2}^2 = \frac{s_e^2}{\sum_{i=1}^{n} (x_i - \bar{x})^2} \qquad s_e^2 = \frac{1}{n-2} \sum_{i=1}^{n} (y_i - \hat{y}_i)^2$$

$$y|x = x^* \in b_1 + b_2 x^* \pm t_{\alpha/2;n-2} \times s_e \times \sqrt{\frac{1}{n} + \frac{(x^* - \bar{x})^2}{\sum_i (x_i - \bar{x})^2}} + 1$$

$$\mathbf{E}[y|x = x^*] \in b_1 + b_2 x^* \pm t_{\alpha/2;n-2} \times s_e \times \sqrt{\frac{1}{n} + \frac{(x^* - \bar{x})^2}{\sum_i (x_i - \bar{x})^2}}$$

Multivariate Data

$$\begin{aligned} \widehat{y} &= b_1 + b_2 x_{2i} + \dots + b_k x_{ki} \\ R^2 &= 1 - \operatorname{ResidualSS/TSS} \qquad \overline{R}^2 = R^2 - \frac{k-1}{n-k}(1-R^2) \\ b_j &\pm t_{\alpha/2;n-k} \times s_{bj} \qquad and \qquad t = \frac{b_j - \beta_{j0}}{s_{b_j}} \\ F &= \frac{R^2/(k-1)}{(1-R^2)/(n-k)} \sim F(k-1,n-k) \\ F &= \frac{(\operatorname{ResSS}_r - \operatorname{ResSS}_u)/(k-g)}{\operatorname{ResSS}_u/(n-k)} \sim F(k-g,n-k) \\ \operatorname{Ftail}(df1, df2, f) &= \operatorname{Pr}[F > f] \text{ where } F \text{ is } F(df1, df2) \text{ distributed.} \end{aligned}$$

 F_{α} such that $\Pr[F > f_{\alpha}] = \alpha$ is calculated using invFtail($df1, df2, \alpha$).

. summarize HigherEd CrimJustice

Variable	Obs	Mean	Std. Dev.	Min	Мах
HigherEd	24	12.94958	1.555748	11.03	15.86
CrimJustice	24	9.447083	1.915694	5.01	12.68

. regress HigherEd CrimJustice

Source	Source SS		MS	Number		= 24
Model Residual	47.8687887 7.79930545	1 22	47.868788 .354513884		F = ed =	= 0.0000 = 0.8599
Total	55.6680941	23	2.42035192		•	
HigherEd	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
CrimJustice _cons	7530715 20.06391	.0648077 .6241906	-11.62 32.14		.8874745 18.76942	6186686 21.3584

. . di _n "KEY CRITICAL VALUES FOR THIS EXAM" _n _n /// > "t_" dof ",.005 = " %5.3f invttail(dof,.005) _n /// > "t_" dof ",.01 = " %5.3f invttail(dof,.01) _n /// > "t_" dof ",.025 = " %5.3f invttail(dof,.025) _n /// > "t_" dof ",.05 = " %5.3f invttail(dof,.05) _n /// > "t_" dof ",.10 = " %5.3f invttail(dof,.10) _n

KEY CRITICAL VALUES FOR THIS EXAM